## Purposes

**Functions:**

- Identify purposes for Notice of Case Conference

- Establish settings for subsequent requirements

**Article 7 functions:**

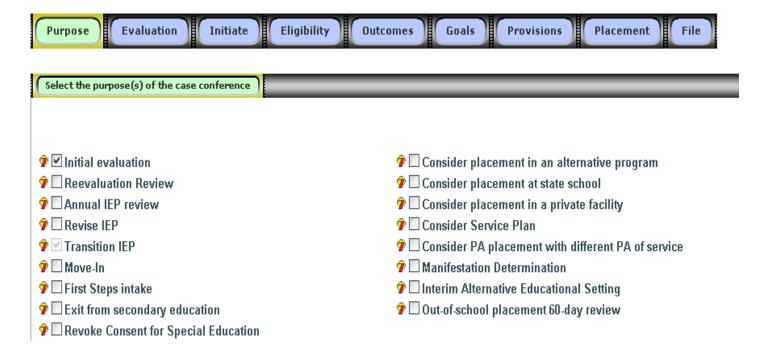| | |
|---|---|
| 7-40-5(d) | 7-42-5(a)(1) |
| 7-40-8(c) | 7-42-5(a)(1) |
| 7-42-9 | 7-42-5(a)(2) |
| 7-42-5(a)(3) | 7-42-9(e) |
| 7-43-4 | 7-42-6(a) |
| 7-42-5(a)(4) | 7-42-8(d)7-42-8(e) |
| 7-43-2 | 7-42-8(e) |
| 7-43-7 | 7-40-3(l) |
| 7-42-3(c)(2) | 7-40-3(m) |
| 7-42-3(c)(3) | 7-42-13 |
| 7-42-3(c)(4) | 7-34-5(d)(2) |
| 7-42-3(c)(5) | 7-42-5(a)(5) |
| 7-44-5 | 7-44-5(g) |
| 7-44-3 | 7-44-6 to 7-44-8 |
| 7-42-11(b) | 7-42-5(a)(7) |
| 7-43-3 | 7-43-4(h)(5)(A) |

**How To**

The selections on this page are logically related to prompts throughout the software. For this reason, it is important that this simple page is done correctly.

As pictured to the right, the options of revising an IEP or creating a service plan are selected before starting a case conference. These reasons for case conference committee documentation are captured and presented on the purpose page but they are not active choices from the purpose page.

**istart7**

Student Name:   STUC2570101, TRNSTU78130   STN:   TC25700343

Please make a selection:

⦿ **Open a new Case Conference**
○ **Revise an existing Case Conference**
○ **Create a new Service Plan**

Please record your reason for accessing student information:

| Purpose | Evaluation | Initiate | Eligibility | Outcomes | Goals | Provisions | Placement | File |

**Select the purpose(s) of the case conference**

- ☑ Initial evaluation
- ☐ Reevaluation Review
- ☐ Annual IEP review
- ☐ Revise IEP
- ☑ Transition IEP
- ☐ Move-In
- ☐ First Steps intake
- ☐ Exit from secondary education
- ☐ Revoke Consent for Special Education

- ☐ Consider placement in an alternative program
- ☐ Consider placement at state school
- ☐ Consider placement in a private facility
- ☐ Consider Service Plan
- ☐ Consider PA placement with different PA of service
- ☐ Manifestation Determination
- ☐ Interim Alternative Educational Setting
- ☐ Out-of-school placement 60-day review

This page is first in the case conference process because of its role in directing further action. For example, an annual case conference for a 14-year-old student will also be a Transition IEP. If there is reevaluation information to review, this would also be indicated. By checking all three of these purposes, the interface will assure that the proper participants are invited, that consents to release personally identifiable records have been prompted, that appropriate screens are subsequently required, and that all of the transition components are presented at the proper time in the IEP development process.

There can be as many purposes checked as applicable to the circumstances. Any purpose that is important to establishing the conference but is not related to a subsequent regulatory action can be articulated in the "Additional Information" text box. The content of this page, including the box, will print on the Notice of Case Conference.

The yellow and red magic seven icons link to related Article 7 regulations. By moving the mouse over the icon, the Article 7 code is revealed. Click on it to read the full text from Article 7.

## Purpose Options

Q: On our old forms, we would indicate if the meeting was requested by the parent, a teacher, or the public agency. Where do we indicate this?

A: The check boxes on this page were selected because those purposes have particular requirements subsequently in the case conference process. Purposes that do not instigate a particular question or action can be recorded in the text box that prompts for additional information regarding the purpose of the case conference committee meeting.

Here are the triggers that have been established in the system:

Initial Evaluation: The date of the CCC meeting is used to calculate the evaluation timeline. When this is selected, a multidisciplinary team member is required in lieu of an instructional strategist, the "RtI question" is prompted, content is required for the written notice of proposal, and procedural safeguards are available.

Reevaluation Review: This selection prompts the viewing of the Educational Evaluation Report. With the reevaluation requested in a previous case conference, the date of this conference is used to measure the evaluation timeline.

Annual IEP Review: This is connected to the timers in the dashboard that track the due date of the next annual conference.

Revise IEP: This option is selected prior to entering the purpose page. It allows all fields from previous IEP to copy but be changeable.

Transition IEP: This choice will automatically be checked if student is of transition age, but it could be set at an earlier age if school personnel wish to begin transition considerations earlier. It requires an invite of the student and prompts for the invite of a transition service agency representative with consent. Age-appropriate assessments are expected in the evaluation section. Post-secondary goals and school outcomes are required. Annual goals and transition services will be mapped to post-secondary goals. Finally, transition services and course of study will be required.

Move-In: When a student with recent ISTAR or ISTART7 records moves into a district, the administrator will receive a message. This messaging feature will be delivered in a future version of ISTART7.

First Steps Intake: A First Steps rep will be prompted with scissors to remove from invite.

Exit from Secondary Education: This choice requires either (1) new evaluation information for eligibility consideration, (2) calculation that date of high school diploma = this school year, (3) calculation that age = 22 this year, or (4) an indication that the parent revoked eligibility. A Summary of Performance will be prompted.

Revoke Consent for Special Education: This option is selected when a signed parental request to revoke consent for special education is received by the Public Agency. Prompts upload of revocation request and record of parental concerns that provoked the request.

Consider placement in Alternative Program: This requires the attendance of a representative.

Consider placement at a State School: This requires the attendance of a representative.

Consider placement at a Private Facility: This requires the attendance of a representative.

Consider Service Plan: This requires the participation of a representative from the nonpublic school. This option is selected prior to the purpose page.

PA placement with different PA of service: Although an unusual circumstance, sometimes a public agency (PA) places a student in a private facility that receives educational services from a different public agency. This requires an invite and the attendance of a representative from the PA of service.

Manifestation Determination: This prompts the new questions under special considerations and requires components of the behavior intervention plan if appropriate.

Interim Alternative Education Setting: Dashboard timers will be set. Timers will be delivered sometime after the initial delivery of ISTART7.

Out-of-School Placement 60-day Review: Dashboard timers will be set. Timers will be delivered sometime after the initial delivery of ISTART7.

**Professional Pointers**